

I feel strongly and deeply that Montanans need to be in control of Montana's classrooms. I can not vote for anything that does not have local school control. I will continue to resist the attempts to take away your control of your child's schools.

Our goal on the Federal level is to help States and local school districts provide the best possible first-class education for our children that they can. We need to get the bureaucratic excess out of the face of the local educators so that they can do their jobs more efficiently and effectively.

Mr. President, we need to fix the problem of Federal controls in education. We need to allow the decision-making to be made by the people that we trust to educate our children. That is what really counts.

MORNING BUSINESS

Mr. SPECTER. On behalf of the leader, I now ask unanimous consent that the Senate proceed to a period of morning business with Senators permitted to speak for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

CHANGES TO THE BUDGETARY AGGREGATES AND APPROPRIATIONS COMMITTEE ALLOCATION

Mr. DOMENICI. Mr. President, section 314 of the Congressional Budget Act, as amended, requires the Chairman of the Senate Budget Committee to adjust the appropriate budgetary aggregates and the allocation for the Appropriations Committee to reflect amounts provided for continuing disability reviews (CDRs), adoption assistance, and arrearages for international organizations, international peacekeeping, and multilateral development banks.

I hereby submit revisions to the 2000 Senate Appropriations Committee allocations, pursuant to section 302 of the Congressional Budget Act, in the following amounts:

(In millions of dollars)		
	Budget authority	Outlays
Current Allocation:		
General purpose discretionary	534,115	544,113
Violent crime reduction fund	4,500	5,554
Highways		24,574
Mass transit		4,117
Mandatory	321,502	304,297
Total	860,117	882,655
Adjustments:		
General purpose discretionary	+427	+368
Violent crime reduction fund		
Highways		
Mass transit		
Mandatory		
Total	+427	+368
Revised Allocation:		
General purpose discretionary	534,542	544,481
Violent crime reduction fund	4,500	5,554
Highways		24,574
Mass transit		4,117
Mandatory	321,502	304,297
Total	860,544	883,023

I hereby submit revisions to the 2000 budget aggregates, pursuant to section 311 of the Congressional Budget Act, in the following amounts:

(In millions of dollars)

	Budget authority	Outlays	Deficit
Current Allocation: Budget Resolution	1,429,064	1,415,495	-7,413
Adjustments: CDRs, adoption assistance, arrears	+427	+368	-368
Revised Allocation: Budget Resolution	1,429,491	1,415,863	-7,781

FISCAL YEAR 2000 ENERGY AND WATER APPROPRIATIONS CONFERENCE REPORT

Mr. STEVENS. Mr. President, the Energy & Water Appropriations Conference Report for Fiscal Year 2000 passed the Senate by an overwhelming vote of 96-3 yesterday. I thank my friend and colleague, the senior Senator from new Mexico and chairman of the subcommittee, for his excellent work in negotiating this bill and bringing back a very strong conference report. I'd also like to commend our extraordinarily talented and creative staff, Alex Flint, David Gwaltney, and Lashawnda Leftwich without whom we could no have finished this bill.

There are three programs I would like to highlight. First, the conferees have provided \$98.7 million for biomass research. Last week, the Subcommittee held a hearing on biomass and heard testimony about a proposal by Sealaska Corporation to produce ethanol using surplus wood. I urge the Secretary to take a careful look at this project and support it within the funds provided.

Second, with respect to the wind program, the conferees funded it at \$31.2 million, an increase over the House level. Over the past few years, the Department has supported the Kozebue wind demonstration project, the only wind generation system in my state. According to the National Weather Service, the windiest cities in the country are in Alaska. If the Kotzebue project proves to be cost efficient, wind may become a major source of electrical power in my state where electric rates are as much as ten times the rate in the lower 48: 55 cents per kilowatt hour in Alaska versus 5 cents per kilowatt hour in states like Idaho. I urge the Department to continue its support of the Kotzebue wind project.

Lastly, the managers agreed to language urging the Department of Energy to evaluate nuclear medicine technology known as Positron Emission Technology or PET.

I am pleased that the conference report includes strong language directing the Department of Energy to report back to the committee on what steps it can take to give immediate support to a new laboratory at the University of California—Los Angeles which will develop pioneering new molecular-based treatments for disease.

These new treatments will use genetically engineered mouse models of several human diseases and track progress with a miniaturized version of positron emission tomography (PET) called Micropet.

While scientists and clinicians have been able to diagnose and stage human illnesses, including most types of can-

cer and other diseases such as Parkinson's and Alzheimers' using pet imaging, the UCLA research promises to expand the examination of the biologic basis of disease into new treatment of the molecular disorders that scientists now believe are the cause of disease.

I understand that the new laboratory at UCLA will need at least \$2 million in Federal funds during fiscal year 2000 from the other office at the Department of Energy, and I hope that the Department will make every effort to provide the needed funds to bring this critical project on line at the earliest time it can.

EDUCATION FOR DEMOCRACY ACT

Mr. DODD. Mr. President, I rise today in support of legislation introduced by my colleague, the distinguished Senior Senator from Mississippi, Thad COCHRAN, and myself earlier this week, the Education for Democracy Act, which will continue successful efforts to enhance citizenship among our nation's youth.

Over the last decade, there has been much discussion about the purposes, successes and failures of American schools. We talk about how schools hold in trust our nation's future—the next generation of workers, parents and artists. One of the most important, and perhaps least mentioned, roles that today's students will play tomorrow is as citizens. Yet, in too many schools citizenship education is an afterthought to an American history or government course.

The Education for Democracy Act will reauthorize a highly successful program established by Congress in 1985 that helps meet these needs. The We the People . . . the Citizen and the Constitution program has demonstrated its effectiveness in fostering a reasoned commitment to the fundamental principles and values of our constitutional democracy among elementary and secondary education students. Now in its twelfth year, this program has provided 24 million students with instruction and learning opportunities that enable them to meet the highest standards of achievement in civics and government and that encourages active and responsible participation in government.

Studies have shown students benefit across the board from their exposure to this powerful program. An Educational Testing Service study found that students at upper elementary, middle and high schools levels significantly outperformed comparison students on all topics studied. Even more impressive were the results of a comparison of a random sample of high school students in the program with a group of sophomores and juniors in political science courses at a major university. The We the People . . . high schools students outperformed the university students on every topic tested. Finally, an analysis of student voter registration at